

History New France Inquiry Rubric

Categories	Level 1	Level 2	Level 3	Level 4
Knowledge and Understanding	Demonstrates limited knowledge of Development of New France by including a very limited amount of information on each of the groups contributions to its development	Demonstrates some knowledge of Development of New France by including some basic information on each of the groups contributions to its development	Demonstrates considerable knowledge of Development of New France by including a range of information on each of the groups contributions to its development	Demonstrates a thorough knowledge of Development of New France by including a wide range of information on each of the groups contributions to its development
Thinking	With limited effectiveness uses critical thinking skills to evaluate each groups impact and supports interpretation with few facts no clear link to criteria	With some effectiveness uses critical thinking skills to evaluate each groups impact and supports interpretation with some facts indirectly related to criteria	With considerable effectiveness uses critical thinking skills to evaluate each groups impact and generally supports interpretation with facts and generally related to criteria	Effectively uses critical thinking skills to evaluate each groups impact and fully supports interpretation with facts and in relation to criteria
Communication	Communicates unclearly rarely using historical vocabulary and terms	Communicates somewhat clearly using some basic historical vocabulary and terms	Communicates generally clearly usually using historical vocabulary and terms	Communicates clearly and effectively using historical vocabulary and terms
Application	Applies very limited information from inquiry, discussions, presentations and videos	Applies some information from inquiry, discussions, presentations and videos	Generally applies information from inquiry, discussions, presentations and videos	Effectively applies information from inquiry, discussions, presentations and videos



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Thinking	With limited effectiveness uses critical thinking skills to evaluate each groups impact and supports interpretation with few facts no clear link to criteria	With some effectiveness uses critical thinking skills to evaluate each groups impact and supports interpretation with some facts indirectly related to criteria	With considerable effectiveness uses critical thinking skills to evaluate each groups impact and generally supports interpretation with facts and generally related to criteria	Effectively uses critical thinking skills to evaluate each groups impact and fully supports interpretation with facts and in relation to criteria
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